

MEDICATION RELEASE

This from is to be completed by the parent or legal guardian in order for the school staff to dispense medication to the child named below. All medication must be handed directly to a staff member with this release **fully completed**, **signed and dated**. (Please print)

Children Full Name		
Studentos Full Name	Date	
I wish this child to receive the fol is finished (12:15 a.m.). Please f	•	. All medication will be given when lunch
Name of Medication	Form (Liquid, tablet, etc.)	Dosage
#1		
#2		
#3		
Precautions, if any		
Refrigeration necessary? Yes	_ No	
Administer medication beginning	g on and ending Date	on date

If this is an ongoing medication a new form must be filed every three months.

Parent or guardian is responsible for picking up the medication on the ending date or it will be discarded.

Procedures Regarding Dispensing Medication at School

- 1. Medication must be handed to a staff member, it may not be sent in lunch container.
- 2. All Blanks on this form must be completed.
- 3. Only medication described on this form will be given.
- 4. Such medication should be taken by the student in accordance with instruction listed on the bottle.
- 5. All medication brought to school must be in the <u>original bottle</u>. Prescription bottles must be clearly marked with the name of the child, the name of the prescribing physician, the name of the medication, the druggist who dispensed the medication or manufacturer, the amount of medication to be taken and the specified times or a specified situation and expiration date.
- 6. Medication must be in a child proof container.

To notify you that the medication has been dispensed you will note an %M+on the sign out sheet in that days space. A record will also be kept in your childs file after the medication cycle is complete.

Print Parent of Guardiancs full name							Cell phone									
									_ Date							
Signatur	е															
Thank yo Services	ou for y s Child	our co Care L	operat icensii	tion in ng.	follow	ving th	ese gı	uidelin	es su(ggeste	ed by t	he De	partm	ent of	Soci	al
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